



GIRLS NOT BRIDES

The Global Partnership
to End Child Marriage

External Evaluation of *Girls Not Brides* Learning work 2020-2023

Management Response

March 2024

Introduction

This document provides an overview of the recommendations from an independent evaluation of *Girls Not Brides: The Global Partnership to End Child Marriage's* learning work from 2020 to 2023. The evaluation aimed to assess the relevance, effectiveness and impact of *Girls Not Brides'* initiatives to leverage knowledge, learning and evidence to address child marriage. *Girls Not Brides* welcomes the findings and recommendations from this evaluation. We are pleased that the evaluation affirms *Girls Not Brides'* vital role as a knowledge leader and our effectiveness in ensuring member organisations can access current, context-relevant evidence through diverse learning initiatives. The evaluation provides useful insights and recommendations that can support us to further deepen the impact of our learning work, by adopting more inclusive, locally-attuned, context-specific approaches that encourage more member participation. To find out more about the evaluation results, please refer to the executive summary and the full evaluation report.

This document sets out how *Girls Not Brides* will respond to the recommendations from the evaluation. These responses are based on the outcomes of discussions among the relevant teams in the *Girls Not Brides* secretariat and will inform the secretariat's feedback to member organisations.

Key takeaways and response

The evaluation report provided detailed recommendations on specific areas of our learning work. These recommendations include those directly made by member organisations and stakeholders (through surveys, interviews and focus group discussions) and recommendations from the evaluation based on the evaluation findings.

Girls Not Brides is pleased to see that most recommendations are aligned with our own internal reflections as well as the key strategic shifts we have been making since the launch of our Secretariat Strategy 2022-2025. The strategic shifts we have been making in our learning work since the start of the implementation of the Secretariat Strategy are very close to the recommendations made by the evaluator, for example, having an increased focus on national and regional learning. The evaluation is encouraging to continue this journey and gives the secretariat new insights on what we can improve further. We acknowledge that fully implementing strategic change will take time and additional resources to allow us to continue to do the things that are working well (for example global voice and leadership of the issue of child marriage), whilst also strengthening new work (for examples country level learning support).

Girls Not Brides has clustered the recommendations from the report into six key takeaways. This section describes these takeaways and how these will shape and impact *Girls Not Brides* learning work going forward. In addition, Annex 1 shows the complete list of the recommendations provided by the evaluators with *Girls Not Brides'* response for each of these.

1. There is a need for more context-specific learning products.

The evaluation findings showed a high satisfaction of learning products among *Girls Not Brides* member organisations. Member organisation feedback demonstrated that learning products are valued as highly relevant and useful. The report also indicated that learning resources can be tailored more to regional contexts and priorities. *“Focusing on local or country-specific contexts and including member organisations in the resource development process can increase inclusion and representation of grassroots and community-based organisations.”*

Since the start of the [Secretariat Strategy](#) implementation in 2022, we have increasingly prioritised developing context specific learning materials, for example the Latin America and Caribbean specific [CEFMU and Care brief](#). The evaluation is encouraging us to continue to do this in an even more systematic way.

Responding to member needs and context is a key priority for the *Girls Not Brides* secretariat. Since 2022, the secretariat has held annual surveys with member organisations to better understand what their priority learning needs are. We will continue to do this to ensure that the selection of topics and themes for learning products is based on these needs and priorities.

Over the past few years, the *Girls Not Brides* secretariat produced a relatively high volume of learning products each year. To ensure we provide more context-specific learning products, we will focus on selecting fewer learning topics per year but develop a wider range of resources on these. For example, when doing a global thematic brief, we can package these with more country and/or regional specific “satellite” resources, which are more tailored to the key issues in that specific county and/or region.

We also aim to continue to include more member case stories and examples in learning products, ensuring we highlight their learnings and insights. We also aim to engage more closely with member organisations during the development of learning products, to ensure these respond to their context and needs.

2. Increase accessibility of learning products and spaces

These evaluation findings highlighted a *“very high level of access to Girls Not Brides’ learning products among respondents”*. The report also made a range of detailed recommendations to further increase accessibility of learning products and spaces. For example, by producing learning in more visual formats, increasing the number of languages we use and ensuring learning products are more accessible on the *Girls Not Brides* website.

In the second half of 2023, we started with developing more visual summaries of our learning products, mainly for use on social media. In 2024, we will continue this and start piloting other formats as well, for example videos (snippets), posters, FAQs and infographics.

The evaluation report recommends exploring translating learning resources to additional languages, beyond English, French and Spanish. Although these three languages will remain the core languages *Girls Not Brides* operates in, we will aim to provide translation of new and existing learning products to additional languages, such as Portuguese and Hindi when relevant and/or when there is specific demand and within our budget limitations. For example, in 2024 we will translate specific briefs relevant to the South-Asian context to Hindi.

We acknowledge that more can be done to increase accessibility to our learning resources, events and spaces for those living with a disability. Although this is important, we would need to further analyse the needs and possible approaches to this. Some areas we have already identify include

improving accessibility for people who are visually impaired by laying out more content on the website, including alt text in all images, and ensuring videos are subtitled. We will also work closely with our youth task force and member organisations to develop materials appropriate to younger audiences. This is a medium-term priority for the organisation.

In 2024 and 2025 we aim to ensure that learning resources are better organised and findable on the [Girls Not Brides website](#). Our current website is not delivering on the ambitions we have, to be a shared learning and knowledge hub for member organisations. This work includes implementing ongoing improvements to the website, but also the scoping and building of a “member-only” online learning platform (to be launched in 2025).

3. Need for more focus on practical application of evidence and learning.

Throughout the report it came through that there is a clear demand for "*more action-oriented tools and guidelines*", with member organisations saying resources should "*focus on practical application*". The report makes recommendations to include more practical guidance for audiences to apply learning to their policy and programming work. *Girls Not Brides* acknowledges this need, and the recommendation aligns with the Secretariat Strategy we started implementing in 2022. We will continue to focus our efforts to ensure we include this in our learning work. Practically, we are looking at:

- Creating more informal learning and sharing spaces for member organisations. This includes online spaces for continued discussion and exchange, such as working groups or communities of practice. We aim to launch an online member platform in 2025 to facilitate this.
- Include more examples from member organisations’ policy influencing and programming work in our learning products. To do this, we will engage with member organisations more closely during the learning resource development process. We will place more emphasis on pairing evidence and data with concrete experiences from member organisations.
- Further focus on advocacy and programming-oriented materials, which translate knowledge to concrete and context specific implications for member organisations’ programming and influencing work.
- Develop action-oriented [CRANK practitioner briefs](#), which focus on the practical application of evidence in policy and programming.
- Develop comprehensive learning journeys on key topics. This means going beyond the development of a brief or online webinar, to support member organisations (particularly in priority countries with National/State Partnerships and coalitions) to embed learning in their collective action. In addition to our learning resources, support members in different ways (for example through training session, peer sessions, co-creation spaces) to reflect, learn and exchange on what the evidence and data means for their work, so that we increase uptake on what works to end CEFMU and its translation in better and improved programming and influencing work.

4. More sustained learning agenda at national level

The evaluation findings validate the effectiveness of *Girls Not Brides*' approach of tailoring workshops, mentoring and training to align with member organisations' unique contexts. The report recommends continuing learning and capacity enhancement at national level, as it directly addresses member organisations' specific requirements. A key takeaway for *Girls Not Brides* is that we can strengthen the connection between our global learning work and support to National/State Partnerships and coalitions, which align with our Secretariat Strategy 2022-2025. Since 2023, we

have been piloting this in some of our priority countries by bringing in a stronger learning and evidence component during co-creation workshops with National/State Partnerships (NPs/SPs) and integrating learning, research and evidence as a key area of support in the support we provide to NPs/SPs. We will be doing this by better embedding learning and evidence in our accompaniment to NPs/SPs and coalition in priority countries and ensuring that we include learning and evidence (creation and/or uptake) objectives in collective workplans.

As we increase our efforts to co-create collective action plans with NPs/SPs and coalitions in priority countries, we will further develop systems and approaches to ensure that collective action plans are evidence-based, and that evidence and research becomes part of our support to strengthen influencing at the national level. Moreover, we will explore ways to support member organisations, NPs/SPs and coalitions to better document their work and impact, to facilitate peer-to-peer learning and the sharing of CSO learning at the global and regional level.

5. Strengthen regional/national thought leadership on CEFMU.

The evaluation highlights *'Girls Not Brides' vital role as a convenor bringing together diverse child marriage stakeholders from different sectors, constituencies and regions to build common understanding.* One of the recommendations given by the evaluators is to build on this strength and *'focus efforts on increasing Girls Not Brides' leadership and influence at the regional level.'* *Girls Not Brides* embraces this recommendation as it an important part of our globalisation strategy and ambition stated in our Secretariat Strategy 2022-2025

In 2024-2025 we are planning to hold more regional convenings, to bring together member organisations and other stakeholders around key topics. For example, in 2024 we will co-organise an in-person learning convening on the SADC Model Law. In 2025 we plan to convene member organisations in the Asia region. By increasing our team presence in Africa, Asia and Latin America and the Caribbean, we also aim to be increasingly present at key regional (influencing) spaces.

Moreover, we will continue to make conscious efforts to facilitate and strengthen the voices of member organisations in global research and evidence spaces, while at the same time strengthening regional- and country-level evidence and learning networks (such as the Africa Action Group to End Child Marriage). We will continue to deepen our work with National/State Partnerships to position them as (thought) leaders on CEFMU at regional and national level.

6. CRANK: Strengthen efforts to influence policymakers and donor agendas.

The evaluation includes a detailed assessment and recommendations of [the Child Marriage Research to Action Network](#) (the CRANK). Findings demonstrated the valuable contribution the CRANK is making to research coordination - deepening diverse stakeholders' understanding of priority topics, disseminating the latest child marriage evidence and fostering uptake of promising practice and solutions.

A key takeaway we identified from the report is the need to strengthen the CRANK's efforts to influence donor and policymaker agendas based on the most recent evidence on what works to address child marriage. In 2024, we plan to continue to proactively reach out to donors and funders to actively engage in the CRANK. We also aim to strengthen the links between CRANK spaces and resources and donor spaces that we regularly engage in. For example, by co-creating evidence-based key messaging for our 2024 Annual Donor Convening (co-hosted with the Government of Canada) with the CRANK team. Our newly relaunched CRANK Research Tracker will offer an interactive dashboard feature to support tracking progress of filing research gaps, identify new ones across research categories and identify gaps across thematic focus areas and geographies. We will leverage

this analysis to advocate with funders to invest in under researched areas, contexts (conflict and crisis for example) themes and invest in solutions orientated evidence generation.

We acknowledge the continued need to increasingly reach and influence policymakers through the CRANK platforms. In the medium-term (over the next year) we aim to scope out how we can better target and engage policymakers through the CRANK global and through regional child marriage research and advocacy networks platforms that we actively engage with including the Africa Action Group to End Child Marriage and Middle East and North Africa Regional Action Forum to End Child Marriage amongst others. We will also continue to collaborate with diverse stakeholders in the child marriage field to identify opportunities where the CRANK can support new regional convening opportunities.

Conclusion

The evaluation of our learning work has given the *Girls Not Brides* secretariat a valuable assessment of the relevance, effectiveness and impact of our learning work. We welcome the positive findings and are proud on the achievements made. This evaluation has given us valuable insights in how we can continue to strengthen our learning work. We are pleased that the recommendations made by the evaluation are in line with our Secretariat Strategy and mirror the strategic shifts we have been making over the past two years.

ANNEX 1: All recommendations and response.

The table below shows all the recommendations made by the evaluators in the report and *Girls Not Brides*' response to each of these.

Recommendation		Response
5.1 Domain 1: Broad offer resource production and dissemination		
Continue doing:		
1.1	Produce practical, action-oriented resources like toolkits and case studies that provide concrete guidance and examples for advocacy and programming. Survey findings showed preference for practical formats like toolkits, case studies and briefs. Respondents requested "more action-oriented tools and guidelines", saying resources should "focus on practical application." Respondents highlighted their interest in having more informative tools, based on country-specific experiences and learning, which can help them for programmatic inputs.	We aim to continue producing learning resources that respond to member organisations' needs (identified through annual surveys and ongoing member engagement). To include more practical and action-oriented guidance, we aim to include more member examples and case studies in our thematic briefs and produce different types of resources to complement these briefs, for example toolkits, case studies, videos, social media graphics, and informal blogs. We also plan to produce a series of evidence briefs oriented towards practitioners, like these CRANK Research Spotlight practitioner briefs and posters, which include concrete guidance for programming.
1.2	Respondents showcased having strong interest in accessing resources related to fundraising techniques and capacity. Thus, <i>Girls Not Brides</i> may consider having more learning sessions or training related to fundraising.	Fundraising is always high in members prioritisation for our learning work, and we will continue to prioritise this area of work. In 2024 we plan to hold an online training series on (digital) fundraising for member organisations. We also aim to further develop our fundraising support by establishing strategic partnerships with funders and crowdfunding platforms to facilitate access to funding opportunities for members.
Start doing:		
1.3	Adopt more targeted digital marketing strategies leveraging email, social media and search engine optimisation to reach and engage audiences beyond just	We will continue to ensure our digital communications are informed by the evidence, using social media and SEO to reach broad audiences, alongside

	<p>membership. This could include other stakeholders in the broader movement, young advocates and grassroots groups/organisations, who are not directly working on CEFMU issues. This can help to expand alliances and interconnected working relationships. Tailored email campaigns, social media content, and Search Engine Optimisation (SEO) tools would enable resources to engage broader external audiences.</p>	<p>targeted emails for member organisations and supporters. Through 2024, we will continue to produce social media graphics on key cross-sectoral themes, making them available on our website for use by third parties. We will trial short video testimonials on social media to engage broader and younger audiences in the evidence. We will also work on a strategy to build and engage our (currently dormant) learning email list, which is open to broad audiences; we will market this to individuals in key sectors like education, humanitarian and SRHR.</p>
.1.4	<p>Feedback from respondents indicated that resources can be tailored more to regional contexts and priorities. Focusing on local or country-specific contexts and including member organisations in the resource development process can increase inclusion and representation of grassroots and community-based organisations.</p>	<p>To ensure we provide more context-specific learning materials, we will focus on selecting fewer learning topics per year but develop a wider range of resources on these. We aim to engage more systematically with member organisations during the development of learning products, to ensure these respond to their context, needs and priorities.</p> <p>We will continue to deepen our work in priority countries and support NPs/SPs to carry out research and evidence generation to support evidence-based influencing.</p>
1.5	<p>Consider featuring new, emerging or cross-cutting themes such as girls' education, skills training and economic empowerment, conflict- and crisis-affected settings, climate change issues, etc. There is growing interest in new thematic areas that respondents have highlighted are important to their work.</p>	<p>We will continue to identify priority learning topics through annual members surveys and ongoing engagement with member organisations at country and regional level.</p> <p>In 2024, we plan to develop learning resources on emerging issues such as CEFMU and climate change and CEFMU in conflict- and climate-affected settings. We plan to focus more on CEFMU and economic justice in 2025.</p>
<p>5.2 Domain 2: Learning for influencing and programming</p>		
<p>Continue doing:</p>		
2.1	<p>Continue customising and expanding ways in which delivery of capacity strengthening and training to groups of member organisations at the country</p>	<p>In 2024, we will continue to deepen our work in this area, as per our Secretariat Strategy 2022-2025. We plan to work with resource organisations based in our</p>

	level to meet critical needs. The findings validate the effectiveness of <i>Girls Not Brides'</i> approach of tailoring workshops, mentoring and training to align with organisations' unique contexts. This tailored capacity enhancement should be continued as it directly addresses member organisations' specific requirements.	priority countries to deliver context-specific capacity enhancement and training on priority issues. In South Asia, we will work with Indian-based strategic partners to deliver training on gender-transformative approaches and social norms changes to selected member organisations.
Start doing:		
2.2	Increase the duration of high-demand training based on feedback requesting more time to absorb concepts thoroughly. This responds to member survey findings.	We will take this in consideration but need to balance this with available budget and value for money. We will prioritise training into members, NPs/SPs based in our priority countries. Moreover, we plan to trial new learning graphics/emails to follow up on learning products/spaces, defining and sharing insights around key concepts. This should support the in-person/more intensive learning processes.
2.3	Promote more in-person exchanges post-COVID for deeper peer learning, as recommended in the EOL and Uganda case studies. This addresses the desire for in-person interactions voiced by member organisations.	Post-covid we have increased our face-to-face events and convenings. In 2023 we saw a substantial increase in national, regional and global level convenings, with very positive feedback from members and staff who see the value of these. We agree with this recommendation and plan to continue to facilitate and attend in-person trainings, events and convenings within our available budget and capacity and considering value-for-money and environmental impact.
2.4	Prioritise enhancing capacity among grassroots and youth groups who often have high needs, a key survey recommendation. This focuses on underserved groups.	Youth engagement is a strategic priority for Girls Not Brides. In 2024 we will be piloting some innovating youth engagement work in the LAC region. We take this recommendation into account when planning future learning and capacity enhancement activities.
2.5	Provide more extensive mentoring and follow-up after programmes to aid practical application, suggested in the LAC case. This facilitates implementation of skills.	We acknowledge the need for follow-up after training programmes. We have started doing this more systematically in our leadership programmes in 2023 and will take this recommendation in

		consideration when developing new capacity enhancement programmes for member organisations.
2.6	Create ongoing communities of practice for sustained skills sharing, validated by EOL recommendations. This sustains peer learning.	Taking this recommendation into consideration. Starting in 2024, we plan to develop an online shared knowledge and learning hub, which will be accessible to member organisations. This platform would also be a place to host communities of practice or working groups to facilitate peer-to-peer learning. We will also continue to implement existing peer-learning groups, such as the Francophone CEFMU and Education peer group and the Alumni Group from the 2023 Movement Building and Advocacy Leadership Programme.
2.7	Conduct training in local languages for accessibility, based on LAC feedback. This boosts inclusion.	This will be taken into consideration when planning training with member organisations. Implementation of this depends on budgets and availability of relevant local language training.
5.3 Domain 3: Leadership and influence on the child marriage agenda		
Continue doing:		
3.1	Assert leadership in synthesis and spotlight salient issues identified through CRANK convenings, working groups and other research and convening functions. Sustaining <i>Girls Not Brides'</i> leadership role in spotlighting critical insights from civil society and grassroots organisation through regional and global convenings asserts its authority as a knowledge hub.	We value collaboration with other institutions regarding evidence synthesis. We continue to prioritise this in our strategy and workplan. In 2024, we particularly focus on CEFMU and the law, CEFMU in conflict and crisis settings, CEFMU and SRHR and CEFMU and climate crisis as priority (salient) issues.
3.2	Maintain and leverage <i>Girls Not Brides'</i> vital role as a convener bringing together diverse child marriage stakeholders from different sectors, constituencies and regions to build common understanding. Continuing to unite disparate voices maintains <i>Girls Not Brides'</i> distinct value.	We acknowledge this recommendation and will continue to take this approach that is central to everything we do. Representing a large and diverse network, <i>Girls Not Brides</i> will continue to highlight the diversity of experiences and build consensus on key issues and enable and act as a convener at all

		levels: global, regional and supporting NPs/coalitions to do so at national level.
3.3	Share <i>Girls Not Brides'</i> accumulated experience and exemplary capacity in engaging productively with diverse stakeholders, even controversial voices, with partner organisations and other movements to inform their advocacy. <i>Girls Not Brides</i> builds on its role as a convenor bridging disparate groups. Codifying and disseminating proven practices, values and techniques around multi stakeholder coordination can guide other actors.	We acknowledge this recommendation and will explore opportunities for collaboration with other actors to share our expertise and knowledge on this.
Start doing:		
3.4	Proactively focus efforts on increasing <i>Girls Not Brides'</i> leadership and influence at the regional level. <i>Girls Not Brides</i> to take leadership in the regional level, in particular through more meetings to strengthen influencing and collaborative and collective efforts.	Regional leadership and influence are a key priority for <i>Girls Not Brides</i> in our Strategy. Through a process of globalisation, we have increased our regional presence in the past couple of years, prioritising key spaces and events within our budget and capacity. We aim to continue facilitating regional-led convenings and dialogues and influencing work to position the issue of CEFMU and galvanise support for it for example, through the Africa Action Group to End Child Marriage and a learning convening on the SADC model law. In 2025 we plan to hold a regional convening in Asia. In addition, we will continue to participate and enable our members to participate in key regional spaces, events, advocacy and campaigns organised by others that are key to advance our work to end CEFMU.
3.5	Amplifying region-specific priorities through more convening at the regional and national level. Survey respondents rated <i>Girls Not Brides'</i> leadership higher globally than regionally, FGD discussions also brought out the need for more leadership at regional level. Targeted regional engagement would address this gap.	See above.

5.4 Domain 4: Coordination, dissemination and uptake of Research and Evidence		
Continue doing:		
4.1	Maintain production of high-quality accessible evidence synthesis resources like, Research Spotlights, evidence reviews and research meeting summaries. Consider complementing these with creative, engaging formats to promote key concepts, evidence and discussion points. This could involve developing supplemental graphics, videos or other multimedia to convey core insights from text-based resources in accessible ways. Explore potential for translating highly valued resources like evidence reviews into languages beyond English, French and Spanish based on member needs and input.	We will maintain a focus on producing accessible evidence synthesis formats. In 2024 we are producing more practitioner-oriented Research Spotlights, with a focus on application of the evidence for policy and programming. We plan to continue piloting more visual and concise formats, like posters , graphics and videos. The translation of some core resources into additional languages can be considered dependant on demand and available budgets.
4.2	Leverage the CRANK as an inclusive convening platform for global knowledge exchange through quarterly virtual research meetings and potential in-person convenings.	A continuation of the quarterly research meetings and convenings is planned for 2024. A hybrid in-person and online symposium is scheduled for March 2024 in collaboration with University College London and in-person convening is being planned for early 2025 (in collaboration with UNFPA, UNICEF Global Programme, UNICEF Innocenti and WHO).
4.3	Conduct proactive, systematic outreach to identify and engage priority stakeholders and institutions from the Global South as speakers, such as by mapping key actors and organisations by region. Provide necessary financial support to increase accessible participation.	We will take this recommendation into account and continue to ensure a Global South representation in CRANK spaces, which has been a priority for our work.
4.4	Collaborate with <i>Girls Not Brides</i> to produce practical tools and guidance for policymakers and practitioners based on CRANK evidence. This could include adaptation guides, programme design resources, and advocacy briefs.	In 2024 we will produce 7 CRANK Research Spotlight practitioner briefs which will synthesise evidence, its application to policy and programmes and outline a selection of practical tools.
Start doing:		
4.5	Expand the CRANK's coordination role by extending focus to regional and national platforms for context-specific coordination, evidence sharing and	We acknowledge this recommendation and are building this into the medium- and longer-term CRANK plans. In 2023 and 2024 we will focus on regional space

	<p>collaborative advocacy. This can be achieved through convening regional meetings, working groups and generating tailored content to address context-specific needs.</p>	<p>in Africa (Africa Action Group to End Child Marriage, which wasn't included in this evaluation) and our engagement in the Middle East and North Africa Regional Action Forum to End Child Marriage and aim to further build on this experience in LAC and Asia over the coming years.</p> <p>After a year piloting the CRANK Research Tracker, we have relaunched an updated version adapting emerging and consensus categories widely used across the child marriage evidence and research field. This will strengthen CRANK members coordination efforts – being able to identify existing and new research more accurately across various research categories and focus areas. We will launch a dashboard in 2025 which will be an interactive interface where users can track progress and identify gaps across research categories, focus areas and themes and geographies.</p>
4.6	<p>Develop resources tailored for policymakers and government officials to increase their engagement. This could involve policy briefs, advocacy toolkits or programme adaptation guides to support their efforts to use CRANK evidence.</p>	<p>We will continue to leverage <i>Girls Not Brides</i> policy briefs and toolkits to further strengthen engagement with policymakers and government officials. We will also ensure that global and regional convenings hosted in coordination with CRANK / <i>Girls Not Brides</i> carefully consider including more policy-oriented outputs.</p>
4.7	<p>Map out an explicit role for the CRANK in influencing funders and building stakeholder consensus by:</p> <ul style="list-style-type: none"> ○ Leveraging the CRANK's reputation to coordinate stakeholder endorsement of key research insights and investment priorities identified through the convening and evidence reviews. ○ Incorporating consensus-building discussions into CRANK convenings to align members behind evidence-based positions and influencing goals. ○ Exploring development of a CRANK community of practice as a mechanism to foster 	<p>Our newly relaunched CRANK Research Tracker will offer an interactive dashboard feature to support tracking progress of filing research gaps, identify new ones across research categories and identify gaps across thematic focus areas and geographies. We will leverage this analysis to advocate with funders to invest in under researched areas, contexts (conflict and crisis for example) themes and invest in solutions orientated evidence generation.</p> <p>We acknowledge this recommendation and intend to include consensus building exercises in more in-depth convenings where there is the space and time for this. The consensus results from these convenings will be leveraged to inform</p>

	<p>stakeholder consensus on advocacy priorities.</p>	<p>strategic donor opportunities. We also focus on strengthening our collaboration internally and ensure that CRANK resources are used by other Girls Not Brides teams in relevant spaces and platforms.</p> <p>The CRANK platform serves as a practical community hub for those working on CEFMU – locate the research and evidence on the Research Tracker, up-to-date synthesis of evidence through the Research Spotlights, access a menu of recordings on child marriage priority topics and engage in peer-to-peer discussions in the on-line research convenings.</p>
4.8	<p>Address systemic inequities constraining evidence diversity through initiatives like:</p> <ul style="list-style-type: none"> ○ Advocating for increased funding for Global South-led child marriage research and interventions. ○ Facilitating partnerships between Global North researchers and Global South-led organisations to increase context-specific evidence generation. ○ Involving young people in the CRANK research agenda and content development. 	<p>We are actively committed to contributing to a more equitable eco system of knowledge generation and application. This involves leveraging our influence with donors to direct more funding to Global South-led research initiatives and interventions, continuing to strengthen existing and develop new partnerships between Global North and Global South researchers, including the involvement of more young- and youth-led researchers.</p>
4.9	<p>Conduct periodic global evidence reviews and research landscape analyses, such as every five years, through an inclusive process that:</p> <ul style="list-style-type: none"> ○ Systematically assesses progress on addressing evidence gaps. ○ Continues aligning priorities to evolving needs. ○ Informs the global research agenda. ○ Actively engages Global South-based researchers and young scholars by providing funding support for their participation. 	<p>We are actively engaged in preparing for an in-person convening that will review the field of evidence over the past five years in collaboration with UNFPA-UNICEF Global Programme, UNICEF Innocenti and the WHO. This process will be informed by priorities from the Global South, making funding accessible to researchers and practitioners, including young researchers to attend and influence this process.</p>